



**ST. HILDA'S PRIMARY SCHOOL**  
**END-OF-YEAR EXAMINATION 2024**  
**ENGLISH LANGUAGE**  
**PRIMARY 3**  
**PAPER 1**

NAME : \_\_\_\_\_ ( - )

CLASS : P3 / \_\_\_\_\_

DATE : 8 October 2024

DURATION : 50 minutes

TOTAL NO. OF PAGES: 2 PRINTED PAGES AND 1 BLANK PAGE

TOTAL MARKS : 20

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Answer the question.

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**Question**

Write a composition of at least 100 words about a time when you made something for someone.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

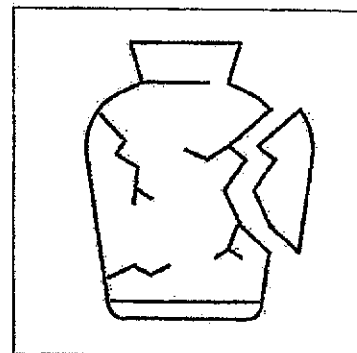
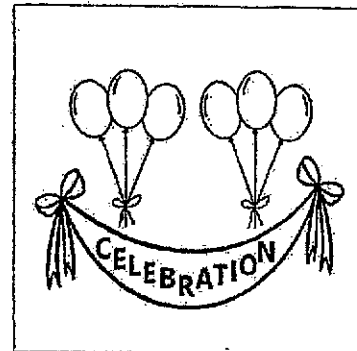
Consider the following points when you plan your composition:

- What did you make?
- Why did you decide to make it?
- What happened to it?
- How did you feel?

You may use the points in any order and include other relevant points as well.

**Helping words:**

- *thoughtful gift*
- *show my gratitude*
- *time and effort*
- *lost my grip*
- *burst into tears*







**ST. HILDA'S PRIMARY SCHOOL**  
**END-OF-YEAR EXAMINATION 2024**  
**ENGLISH LANGUAGE**  
**PRIMARY 3**  
**PAPER 2**  
**BOOKLET A**

DATE : 23 October 2024

DURATION : 1 h 15 min  
 (Booklets A and B)

TOTAL NO. OF PAGES : 6 PRINTED PAGES AND 1 BLANK PAGE

NAME : \_\_\_\_\_ ( )

Class : P3/ \_\_\_\_\_

<b>BOOKLET A</b>		
<b>SECTION</b>	<b>COMPONENT</b>	<b>TOTAL MARKS</b>
A	Grammar	8
B	Vocabulary	6
	<b>TOTAL MARKS</b>	<b>14</b>

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

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**Section A: Grammar (8 x 1 mark)**

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. The basketball team members \_\_\_\_\_ proud of themselves because they had won the competition.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
2. Mrs Lim leaned \_\_\_\_\_ and tapped me on my shoulder to get my attention.
  - (1) on
  - (2) over
  - (3) below
  - (4) above
  
3. Jack is angry now. Let us speak to him \_\_\_\_\_ he has cooled down.
  - (1) but
  - (2) and
  - (3) after
  - (4) before

(Go on to the next page)

4. "\_\_\_\_\_ old magazines in the far corner of the room are a fire hazard," said the librarian.

- (1) Those
- (2) These
- (3) That
- (4) This

5. Rita said, "Happy Birthday, Jane! Wow, these presents must be \_\_\_\_\_."

- (1) hers
- (2) mine
- (3) yours
- (4) theirs

6. Mrs Wong needs to buy more sugar as there is very \_\_\_\_\_ left in the jar.

- (1) few
- (2) little
- (3) much
- (4) some



7. We were told to meet in the library, \_\_\_\_\_ we?

- (1) weren't
- (2) wasn't
- (3) didn't
- (4) don't

8. Mike was sure that his pet dog \_\_\_\_\_ under the sofa.

- (1) hid
- (2) hides
- (3) is hiding
- (4) was hiding

(Go on to the next page)

**Section B: Vocabulary (6 x 1 mark)**

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. The horses were led into the \_\_\_\_\_ to rest in the evening.
- (1) den
  - (2) cave
  - (3) stable
  - (4) kennel
10. Although it was my first time at the dentist, I sat down calmly and waited \_\_\_\_\_ for my turn.
- (1) frightfully
  - (2) curiously
  - (3) excitedly
  - (4) patiently
11. When Tom heard the dog growling, he was so \_\_\_\_\_ that he ran as fast as he could.
- (1) terrified
  - (2) confused
  - (3) frustrated
  - (4) disappointed

12. Without his spectacles, Alex is as blind as a \_\_\_\_\_.
- (1) bat
  - (2) bee
  - (3) bird
  - (4) bear
13. Devi was full of \_\_\_\_\_ when she received the Hildan Award.
- (1) hope
  - (2) pride
  - (3) comfort
  - (4) honesty
14. The latecomer was \_\_\_\_\_ as she had a valid reason for being late.
- (1) excused
  - (2) punished
  - (3) commended
  - (4) reprimanded





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**PRIMARY 3**  
**PAPER 2**  
**BOOKLET B**

DATE : 23 October 2024

DURATION : 1 h 15 min  
 (Booklets A and B)

TOTAL NO. OF PAGES : 11 PRINTED PAGES AND 3 BLANK PAGES

NAME : \_\_\_\_\_ ( )

Class : P 3/ \_\_\_\_\_

BOOKLET B		
SECTION	COMPONENT	MARKS OBTAINED
C	Grammar Cloze	/8
D	Vocabulary Cloze	/6
E	Editing For SPG	/6
F	Comprehension 1	/8
G	Comprehension 2	/8
TOTAL MARKS		/36

BOOKLET A	BOOKLET B	TOTAL MARKS OBTAINED
/14	/36	/50

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

PARENT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

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**Section C: Grammar Cloze (8 x 1 mark)**

Read the following two passages carefully. Choose the correct words from the box below. Each word(s) is/are given a letter (A to M). Letter 'I' has been omitted. Write the letter in the blanks provided.

**EACH WORD CAN BE USED ONLY ONCE.**

**Passage 1**

(A) has tried

(B) is trying

(C) tries

(D) try

(E) trying

(F) will try

Cass has just bought a plate of chicken rice from the canteen. She

(15) \_\_\_\_\_ many types of chicken rice before but this is the first time she

(16) \_\_\_\_\_ roasted chicken rice. This plate of chicken rice is more delicious

than the others she has eaten before.

Cass likes to (17) \_\_\_\_\_ a variety of food. She always enjoys

(18) \_\_\_\_\_ new dishes. This always makes her happy.

(Go on to the next page)



**Passage 2**

(G) against

(H) inside

(J) on

(K) under

(L) up

(M) above

Sea otters are the only mammals that eat sea urchins. To find a sea urchin, a sea otter dives to the seabed. Next, it swims (19) \_\_\_\_\_ to the water surface.

Then, it lies on its back and put a flat stone (20) \_\_\_\_\_ its stomach.

With its paws, it smashes the sea urchin (21) \_\_\_\_\_ the flat stone repeatedly. Finally, the otter can enjoy the juicy meat (22) \_\_\_\_\_ the sea urchin.

A sea otter also snacks on crabs and clams.

*Adapted from kids.nationalgeographic.com*





**Section D: Vocabulary Cloze (6 x 1 mark)**

Read the following passage carefully. Choose the correct words from the box below. Each word is given a letter (A to H). Write the letter in the blanks provided.

**EACH WORD CAN BE USED ONLY ONCE.**

- |             |               |               |              |
|-------------|---------------|---------------|--------------|
| (A) delight | (B) exclaimed | (C) gratitude | (D) muttered |
| (E) promise | (F) request   | (G) sparkled  | (H) winked   |

Emily met her friend, Ali, at the park. When Ali gave her a new kite, Emily's eyes (23) \_\_\_\_\_ with joy. She looked at Ali and (24) \_\_\_\_\_. "Thank you so much!" Emily knew that saying "Thank you" was a way to show her (25) \_\_\_\_\_ to Ali.

Pointing to the kite, Emily made a (26) \_\_\_\_\_ to share the kite with him whenever they played. Ali smiled in (27) \_\_\_\_\_ when he heard that. "You're a great friend," he (28) \_\_\_\_\_ softly. After that, they set off to play with the new kite together.

(Go on to the next page)



**Section E: Editing for SPG (6 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Wrong or missing punctuation is shown by a circle at the place where it should be. Put the correct punctuation mark, spelling or form of the underlined word in each of the boxes provided.

(29)

Ann spends her weekends at the animal shelter. She likes play with puppies

(30)

and kittens. Her room is filled with pictures off her favourite animals: fluffy rabbits

(31)

or colourful birds.


(32)

Ann hoped to become a doctor for animals one day so that she could help

(33)

injured and sick animals get well. She belives every animal deserves

(34)

attention  love and care. She is ready to lend a helping hand to animals.

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**Section F: Comprehension 1 (8 marks)**

Read this passage and answer questions 35 to 41.

Ben visited Singapore with his family. They were excited to explore Singapore. They had gone to the Bedok neighbourhood and Our Tampines Hub. On Saturday, they decided to visit Gardens by the Bay.

As they strolled through the lush gardens filled with colourful plants, Ben wandered off to take a closer look at some gardeners watering the plants. 5  
Suddenly, he realised he had wandered too far from his parents and could not see them. Fear set in as he looked anxiously for them.

Just then, one of the security guards on duty noticed Ben looking lost. "Are you alright?" he asked kindly. "I can't find my parents," Ben replied, trembling slightly. The security guard comforted him, "Let's go to the information 10  
desk to ask for help." Ben nodded, thankful for the help.

Ben followed him to the information desk where an announcement was made for Ben's parents. Soon, Ben's parents rushed over, relieved to find him safe.

"We were worried, Ben!" his mother exclaimed, hugging him tightly. 15  
"Sorry," Ben replied sheepishly. His father **smiled and ruffled his hair**. "Just remember to stay close to us next time," Ben's father added.

Ben learnt his lesson and vowed to be more careful. As they continued with their visit, Ben held on tightly to his parents' hands.

35. Tick (✓) your chosen answer.

In paragraph 1, Ben and his parents decided to visit \_\_\_\_\_ on the weekend. [1m]

- |                          |                     |
|--------------------------|---------------------|
| <input type="checkbox"/> | Our Tampines Hub    |
| <input type="checkbox"/> | Gardens by the Bay  |
| <input type="checkbox"/> | Bedok neighbourhood |

36. The word "them" in line 7 refers to \_\_\_\_\_. [1m]

- (1) Ben's parents
- (2) security guards on duty
- (3) gardeners at the garden ( )

37. Based on paragraph 3, tick (✓) the feeling to show how Ben felt when the security guard first spoke to him. [1m]

grateful	<input type="checkbox"/>
eager	<input type="checkbox"/>
fearful	<input type="checkbox"/>
disappointed	<input type="checkbox"/>

38. Write 1, 2 and 3 in the blanks below to show what Ben did in the correct sequence. [1m]

\_\_\_\_\_ Ben held on to his parents' hands tightly.

\_\_\_\_\_ Ben wandered off on his own.

\_\_\_\_\_ Ben followed the security guard.

(Go on to the next page)



39. Based on the story, tick whether each statement in the table below is true or false. The first example has been done for you. [2m]

	Statement	True	False
Example	Ben visited Singapore with his family.	✓	
(a)	Colourful plants filled the lush gardens.		
(b)	A gardener on duty spotted Ben looking lost.		

40. Pick out a word from lines 12-14 which shows that the parents were no longer worried. [1m]

41. Based on paragraph 5, who 'smiled and ruffled his hair' (line 16)? [1m]



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**Section G: Comprehension 2 (8 marks)**

Read this passage and answer questions 42 to 47.

"Get ready for bed quickly!" Mother called out to John. She was still washing the dishes after their dinner. John looked at himself in the wall mirror and repeated his mother's words while shaking a finger at his reflection. It made him laugh.

Ignoring his mother's instruction, he picked up a tube of toothpaste. He 5  
only meant to squeeze a tiny amount onto his toothbrush but **cheekiness gave**  
**him courage**. Instead, he squeezed hard and a minty snake appeared on his  
toothbrush. "Eew!" John cried out in disgust.

He had squeezed the tube really hard and the toothpaste looked like a  
white snake slithering up the toothbrush handle. He shook his toothbrush and 10  
the toothpaste flew off the toothbrush and into the sink. John squeezed the tube  
again to spell his name out across the sink.

"John!" Mother yelled. "Are you in bed yet?" John came to his senses and  
looked at the empty tube of toothpaste. The sink was covered with toothpaste.  
Hurriedly, John began scooping up the toothpaste and wanted to push it back 15  
into the tube but to no avail.

He could hear Mother's footsteps coming up the stairs, closer and closer.  
John knew what was going to happen next and his face turned as white as a  
sheet.

*Adapted from <https://home.oxfordowl.co.uk>*



42. Where was Mother when she first called out to John? [1m]

---

43. Tick (✓) your chosen answer.

The phrase '**cheekiness gave him courage**' (line 6 and 7) suggests that John was \_\_\_\_\_ [1m]

<input type="checkbox"/>	playful
<input type="checkbox"/>	sensible
<input type="checkbox"/>	humorous

44. Based on the story, state whether the statement in the table below is true or false, then give one reason in your own words to support your answer. [2m]

Statement	True / False	Reason
a) A white snake appeared in the toilet while John was about to brush his teeth.		
b) John used up all the toothpaste.		

(Go on to the next page)



45. What does the word "it" in line 15 refer to? [1m]

46. Which four-word phrase from lines 13-16 shows that John realised that he needed to stop messing up the toilet? [1m]

47. Complete the table with evidence from the story. [2m]

What was John's feeling?	Reason
John was amused.	<hr/> <hr/>
John was _____.	His mother was coming to check on him.

End of Paper



SCHOOL : ST HILDA'S PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
4	2	3	1	3	2	1	4
Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
3	4	1	1	2	1	A	B
Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24
D	E	L	J	C	H	G	B
Q25	Q26	Q27	Q28				
C	E	A	D				

Q29	<b>Playing</b>
Q30	<b>Of</b>
Q31	<b>And</b>
Q32	<b>Hopes</b>
Q33	<b>Believes</b>
Q34	,
Q35	<b>Gardens by the Bay</b>
Q36	<b>Ben's parents</b>
Q37	<b>Fearful</b>
Q38	<b>3 - 1 - 2</b>
Q39	(a) True (b) False
Q40	<b>Relieved</b>
Q41	<b>Ben's father</b>
Q42	<b>She was in the kitchen</b>
Q43	<b>Playful</b>

Q44	(a) False – the toothpaste looked like a white snake (b) True – the tube of the toothpaste was empty
Q45	Toothpaste
Q46	Came to his senses
Q47	(i) John repeated his mother's words while shaking a finger at his reflection (ii) anxious